Plan Equipe Apprenante

present their understanding of what it means to learn together, and answer the jury's questions. You should start by showing how you used the criteria given at the beginning of the year in the "Label équipe" and continue with how your team went about learning collectively

I – How we have built our team

1. All different
   1. origins, cultures, school career
   2. Get to know each other
2. Not so different
   1. Project
   2. Music🡪 warm climate
   3. Linked by cars ( permis, conducteur, mécanique🡪projet)
3. Maintaining trust
   1. Means of communication🡪 Interpersonal bilateral communication , sense of belonging, arrangements for mutual support
   2. Project meals🡪 warm climate, commitment to collective success, sense of belonging, possible expression of disagreement
   3. Daily feedback-strokes 🡪collective self confidence, possible expression of disagreement 🡪 plus en plus naturellement
   4. Pancartes (messages prescrits)
   5. Modalités de travail (fixer les objectifs)🡪 quel forme…
   6. Half term feedback (organization …), our “rules” and our methods🡪shared mode operation, possible expression of disagreement, elaboration of common objectives and modes🡪 apprendre de nos erreurs

Bilans et mises à jour de modalité de fonctionnement 🡪 arrangements for mutual support, elaboration of common objectives and modes

* 1. Passage d’un profil global ISFP à ESFJ et évolutions générales

II – How we have learnt together in our team

1. Different levels and learning organization
   1. TOEIC
   2. Belbin
   3. Learning style (visual, sequential ..)
   4. MBTI
2. Different objectives
   1. 1st report
   2. Objectifs mis à jour)
3. Same activities, different goals
   1. Debate
   2. Sound record
   3. Motion record
   4. Grammar rules explanation

passage d’une activité collective avec but partagé à activité collective mais avec buts individuels